



**Title III**  
**Parent Informaton Night**  
**November 13, 2024**

Presented By :

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# Tonight's Agenda

- What is Title III?
- Title III Requirements
- Priorities
- Funding
- Data used to identify students
- Parent Involvement
  - Title III Advisory Committee
  - Sign-Up



# What is Title III?

Title III is a federal program that provides funds to **help English learners (ELs)** and immigrant students **succeed** in school. Title III funds are part of the Elementary and Secondary Education Act (ESEA) and are used to:

- Improve English language proficiency
- Help students meet state academic content and achievement standards
- Increase parent, family, and community engagement



# New Jersey Requires...

- New Jersey Administrative Code (N.J.A.C.) 6A:15 Bilingual Education **mandates** Bilingual Education and **English as a Second Language (ESL) programs**.
- In compliance with the ESSA school districts must **provide high-quality language instruction educational programs** that enable students to meet state academic standards and develop English language proficiency.
- The New Jersey Department of Education supports school districts and families through technical assistance, professional development, monitoring, guidance, and online resources.

# Priorities

The priorities of Title III are to:

- Increase the English language proficiency of English learners (ELs) by:
  - Providing **effective language instruction** educational programs that meet the needs of ELs
  - **Increase** English language **proficiency** and student academic **achievement**.
  - Provide effective **professional development** designed to improve the instruction and assessment of ELs, to enhance the ability of teachers and school leaders to **understand and implement curricula** and assessment practices and measures, and to increase children's English language proficiency or substantially increase the subject matter knowledge, teaching knowledge, and teaching skills of teachers.
  - Provide and implement other effective activities and strategies that **enhance or supplement language instruction** educational programs for ELs which shall include parent, family, and community engagement activities.

# Which Schools Receive Funding?

- The Every Student Succeeds Act (ESSA) passed in December 2015 replaced the No Child Left Behind Act (NCLB) of 2002 and reauthorized the Elementary and Secondary Education Act (ESEA) of 1965. Despite some key changes in the law, the **purpose** remains the same: to **ensure all students have equitable access to high-quality educational resources and opportunities** to prepare all students to attain graduation success and be fully prepared to succeed in college, career, and civic participation.
- Title III funds are given to **schools that serve English language learners (ELs) and immigrant students**, as well as to institutions of higher education that meet certain criteria:
  - Schools that serve ELs and immigrant students
  - School districts that offer English as a Second Language (ESL) or Bilingual programs are likely to receive Title III funds. Title III funds can be used to improve the education of ELs, including immigrant children and youth, by helping them learn English and meet academic standards.

# District Decisions For Title III Funds



- Curriculum Decisions
- Staffing needs to provide targeted intervention.
- Extended Day and Summer programs.
- Professional Development for Teachers.
- Community Engagement

# How Are Students Identified?

- Home Language Survey
  - English is not the home language
- WIDA Model Screener Assessment
  - Students are screened on their English Language Proficiency
  - ACCESS Testing
    - Reading
    - Writing
    - Speaking
    - Listening
- Multiple Measures are used to EXIT the program
  - ACCESS Test Scores
  - District Benchmarks
  - Teacher Recommendation
  - Marking Period Grades





# Program Fluidity



The program is structured with entrance and exit criteria.



Students may qualify one year, demonstrate growth, and exit at end of year.

# Title III Schools

- West Belmar
- Old Mill
- Wall Intermediate School
- Wall High School



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# NEW – Parent Advisory Committee

- **OBJECTIVES:**

- Review of current programs –
  - Curriculum
  - After-school extra help
  - Summer Explorers
- Potentially develop new programs to address student needs
- Organize after-school events



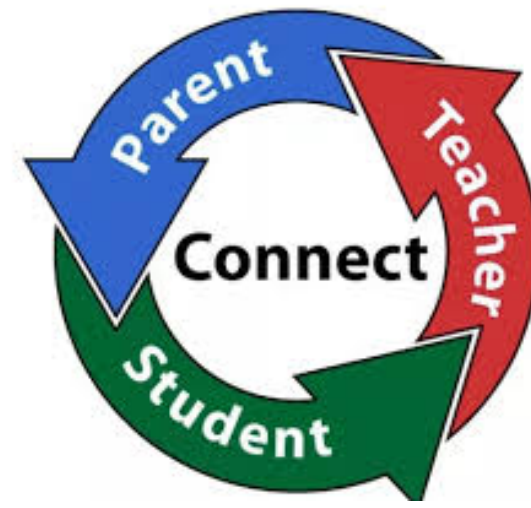
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# Parent Advisory Committee Meeting Dates

- Dates:
  - January 8, 2025
  - April 9, 2025
  - June 4, 2025
- 6:15 pm



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# TITLE III ADVISORY COMMITTEE

**SCAN TO SIGN-UP!**





**Questions?**



**Thank you!**

*#WallTogether*